

## RE

### Christmas unit continued

#### Parables and sayings of Jesus\*

Children will gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

### Visits and Events

World Religions Week\*  
Safer Internet Day\*  
Children's Mental Health Week\*  
NSPCC Number Day\*

### Computing

Word Processing  
Online Safety (continuous)  
Spreadsheets

### Geography – The United Kingdom

Learn how the UK is organised into countries, counties and cities, as well as the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines.

## Maths

### Multiplication and division

Multiply and divide numbers mentally drawing upon known facts; multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately. Solve problems with multiplication and division.

### Fractions B

Multiply fractions unit/non-unit/mixed numbers by an integer, calculate fractions of amounts.

## Y5 Curriculum Spring 1 Candlemas Term



### Catholic Social Teaching\*: Family and Community

"Honour your father and your mother, that your days may be long in the Land that the Lord your God is giving you." (Exodus 20:12)

"Values and Virtues – Generous and Grateful

### CST Big Question - Are we builders of the Kingdom of God?

Jeremiah 7:5-7 'If you act justly with one another, God will dwell in the land.'

## English

### Poetry: Haikus

### Non-Fiction: Instructions and explanations

Focus: Wacky Inventions Throughout History: Weird inventions that seem too crazy to be real! By Joe Rhatigan.

Identify features of instructions and explanations. Write explanation texts, Compare instructional and explanatory texts. Consider the audience for a text. Recognise the use of organisational features to make a text easier to read.

### D&T -Building Bridges

Learn about different types of bridges and the structures that support them. Practical activities culminating in an exciting prototype/model bridge building challenge.

### Music

Madina tun nabi

### PE

RB Sports Coach Gymnastics\*

### Dance unit\*

### PSHE

Ten:Ten: Under pressure\*

Do you want a piece of cake\*  
(consent) Self-talk\*

Growth Mindset\*  
British Values\*

## Science

### Properties and changes of materials

Learning about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will work scientifically to investigate, making predictions and forming conclusions.

### Reading:

Discussions, Book Talk and questions based around our class reader: Oh Maya Gods by Maz Evans

Along with looking at linked texts/extracts:  
Beetles, Floodlands by Marcus Sedgewick, A Girl Called Owl by Amy Wilson.

## French

The Weather

### Do you have a pet?

Know the nouns and indefinite articles for 8 common pet. Ask somebody if they have and give an answer back. Say in French what pet we have/do not have and give our pet's name

